# Knowledge Test: Topic 1 Legal compliance

# Trainer & Assessor Marking Guide

## Criteria

### Unit code, name and release number

MSMENV272 - Participate in environmentally sustainable work practices (2)

### Qualification/Course code, name and release number

MSF31113 Certificate III in Cabinet Making (Release 6)

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This assessment can be found in the: [Learning Bank](https://share.tafensw.edu.au/share/access/searching.do?doc=%3Cxml%2F%3E&in=P7ac4831b-430a-4b8d-8b56-f7b32ed5b9cf&q=&type=standard&sort=rank&dr=AFTER)

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## Assessment instructions

Table 1 Assessment instructions

| Assessment details | Instructions |
| --- | --- |
| **Instructions for the trainer and assessor** | This is a written assessment and will assess the student on their knowledge of the unit.  This assessment is in 2 parts:   1. Multiple choice questions 2. True or False questions 3. Assessment feedback   Assessment feedback is provided at the end of the assessment document.  Model answers, sample responses or a criteria for each question are provided below.  Use these to support your judgement when determining a satisfactory result.  The student’s response to each question must contain the information indicated in this marking guide in order for their response to be correct. However, if a student provides information other than indicated below, and in the professional opinion of the assessor it is appropriate and meets the intent of the question, it may be considered correct.  The assessment feedback page must be signed by both the student and the assessor so the student displays that they have received, understood and accepted the feedback.  Complete the assessment feedback to the student and ensure you have taken a copy of the assessment prior to it being returned to the student.  Ensure the students name appears on the bottom of each page of the submitted assessment. |
| **About this marking guide** | The student’s response to each question must contain the information indicated in this marking guide in order for their response to be correct.  All questions must be answered correctly in order to satisfactorily complete this assessment event.  Assessors will need to make a judgement call as to whether each answer/response meets the criteria based upon the:   * Rules of Evidence:   + Validity – does the answer address the assessment question and does the evidence reflect the four dimensions of competency?   + Sufficiency – is the answer sufficient in terms of length and depth?   + Currency – has the work been done so recently as to be current?   + Authenticity – is this work the student’s own authentic work? * Principles of Assessment:   + Fairness – individual student’s needs are considered in the assessment process   + Flexibility – assessment is flexible to the individual student   + Validity – any assessment decision is justified, based on the evidence of performance of the student   + Reliability – evidence presented for assessment is consistently interpreted and assessment results are comparable irrespective of the assessor conducting the assessment * Dimensions of competency   + Task skills   + Task Management Skills   + Contingency Planning Skills   + Job Role Environment Skills |
| **Student must provide** | Calculator, pens, note pad, USB/FLASH to download and store electronic files. Internet access and Computer for students of campus if completing online. |
| **Assessor must provide** | Computers, Learner Resources, Activity sheets, reference text, organisational policy etc that is referenced in the assessment. These may be hard copy or made available online. |
| **Time allowed** | 60 minutes. |

## Part 1: Multiple choice

*Copy and paste the exact questions as per the student assessment and add your model answers for each question. These answers will be the marking criteria used to determine competency.*

1. Which response lists environmental issues that are regulated by *Protection of the Environment Operations Act 1997*? (PE1, KE2)

Table 2 Multiple choice

| Answer choices | Put X next to your answer |
| --- | --- |
| 1. Energy, water supply, waste minimisation |  |
| 1. Air, water, noise pollution and waste management | X |
| 1. Climate change, ozone layer, global warming |  |
| 1. Reduce, reuse, recycle |  |

1. Which of the following practices could put a business at risk of a fine for air pollution? (PE1, 2.3)

Table 3 Multiple choice

| Answer choices | Put X next to your answer |
| --- | --- |
| 1. Ensuring that dust control equipment is maintained regularly and is working efficiently |  |
| 1. Undertaking regular housekeeping to control dust to ensure it cannot be blown or washed away |  |
| 1. Using sanding equipment in a well ventilated, outside area without dust collection fitted | X |
| 1. Ensuring that lids are kept solvent containers have lids on lids are kept on containers of solvents and other volatile substances when not in use |  |

1. It’s been a windy day. Litter from the street has blown into the car park outside your business. Dust from the workshop has blown onto the car park as well. Your manager asks you to get the hose and clean the area so it looks presentable for customers tomorrow. What should you do? (PE1, 2.3)

Table 4 Multiple choice

| Answer choices | Put X next to your answer |
| --- | --- |
| 1. You should do what your manager asks |  |
| 1. If you do what your manager asks you will be committing a water pollution offence so you suggest sweeping it up and putting it in the bin instead | X |
| 1. Because you are worried about causing water pollution you direct another staff member to do it instead |  |
| 1. It is only water pollution if it includes a hazardous substance so you check that there are no hazardous substances and then hose down the area |  |

1. It is an offence to: (PE1, 2.3)

Table 5 Multiple choice

| Answer choices | Put X next to your answer |
| --- | --- |
| 1. dispose of waste at a location that isn’t allowed to accept it | X |
| 1. fail to reuse or recycle wastes |  |
| 1. place items in the solid waste skip bin that have not first been placed in secure plastic bags |  |
| 1. All of the above |  |

1. Due to the heavy fines that are associated with water pollution, it is essential to: (PE1, 2.3)

Table 6 Multiple choice

| Answer choices | Put X next to your answer |
| --- | --- |
| 1. Wash down all outside areas regularly |  |
| 1. Ensure all stormwater drains have drain blocks installed |  |
| 1. Avoid using hazardous substances |  |
| 1. Store all liquids (such as paints, solvents, cleaning products, fuels, stains, oils) in an area that would contain any spills or leaks | X |

## Part 2: True or false

*Read the question and then write True or False in the space provided*

*.*Table 7 True or false

| Question | Write *True* or *False* |
| --- | --- |
| 1. There are national environmental pollution prevention laws that are consistent across all Australian states (PE1, KE4) | F |
| 2. In NSW it is possible for an individual to go to gaol for causing an environmental pollution incident on purpose or through negligence (PE1, KE4) | T |
| 3. The NSW Environment Protection Authority and the local council are responsible for enforcing pollution control laws in NSW (PE1, 2.3) | T |
| 4. A business or individual can only be prosecuted for a pollution offence if they committed the offence on purpose (PE1, 2.3) | F |
| 5. It would be illegal to allow dust from your workplace to be blown onto neighbouring properties (PE1, 2.3) | T |
| 6. As part of good housekeeping, outdoor areas should be hosed down regularly so that all the litter and dust flows into the stormwater drain (PE1, 2.3) | F |
| 7. Burning wood wastes is a good way to reduce the amount of solid waste going to landfill (PE1, 2.3) | F |
| 8. To prevent air pollution dust should be collected as close as possible to where it is created (PE1, 2.3) | T |
| 9. Environmental laws are not related to work health and safety laws (PE1, KE4) | T |
| 10. If a serious environmental incident occurs at your work you must advise your manager immediately or notify the regulator if you cannot contact your manager (PE1, 2.3) | T |